

# 2026 Hamilton County Independent Reference Election

# Voter Guide

501(c)(3) - compliant  
and nonpartisan

## All Independent Candidates

County Primary Election | 5/5/2026



**YOUR VOTE  
MATTERS**

**5/5/2026**

Online Voter Registration/Record Updating available until 4/6/2026 at: <https://sos.tn.gov/elections>

Contact Church Voter Guides at: [Info@VoteChattanooga.org](mailto:Info@VoteChattanooga.org) | Updated 4/6/2026

For other Voter Guides and more information, please go to our website: [www.VoteChattanooga.org](http://www.VoteChattanooga.org)

Church Voter Guides does not endorse or oppose any candidates for public office or any political party.

The Voter Guide Information contained in this document is provided for informational purposes only. It was obtained directly from candidates and other sources, and we have done our best to convey it to you accurately, but nothing herein has been "fact checked". Utilize this Voter Guide at your own discretion. We take no responsibility for the factual nature of the content, or for publishing errors, etc. To the best of our knowledge, this Voter Guide is 501(c) (3) – and officially nonpartisan, and thereby it does not support or oppose any candidate.

# Hamilton County 2026 Independent Reference Election Voter Guide for All Independent Candidates

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## Introduction to the Voter Guide

*Church Voter Guides* is an independent 501(c)(3) faith-based nonprofit organization. We serve the public by providing objective research and education on matters specifically of interest to Christians, primarily through the production and distribution of 501 (c)(3)-compliant, nonpartisan voter guides.

*Church Voter Guides* does not endorse or oppose any candidates for public office or any political party.

Church Voter Guides, a Chattanooga nonprofit, initially started in Colorado Springs in April of 2021. This new Voter Guide for the 2026 Independent Reference is being distributed electronically only, both through our interactive website and by downloadable and printable PDF files. We have produced one Voter Guide for each seat that is: (1) conducting an election this year, and (2) for which at least one candidate in that election answered our Questionnaire. Our Voter Guides are being promoted through a wide-ranging network of area churches, faith-based non-profit organizations, mainstream and social media, and other means.

The purpose of our Voter Guides is to educate and inform voters of each candidate's positions on a variety of policy issues that they are likely to address if elected. As a Voter Guide designed to be distributed through Churches, we ask the candidates questions on topics that are of utmost interest to the Christian voter

### How to Get the Most Benefit from this Voter Guide

The core information in this Voter Guide comes directly from the County Primary Elections candidates themselves. We asked them questions, they answered (with a 120 word limit), and we have published their responses here. In order to understand and utilize this information to the fullest, so that you may vote in the most informed way, we suggest the following:

1. Pray and ask the Almighty for discernment. The Kingdom of God is all about truth, while politics is a system fraught with compromise. Make sure you consider the candidates' answers with a Heavenly mindset.
2. Ask yourself, "Did the candidate actually answer the question, or rather side-step it, or give a fluff, wishy-washy, and/or 'political' type answer that leaves you not really knowing where he/she truly stands on the issue?"
3. Learn more about the candidates running for All Independent Candidates including their positions on issues we did not cover in our questionnaire, by visiting their official campaign websites (if they have one.) The website URL for each candidate is listed in the Voter Guide.
4. Educate yourself more about the Christian/Biblical perspective regarding many of the subjects covered in our Voter Guide by reading topical articles on our website: [www.VoteChattanooga.org](http://www.VoteChattanooga.org)
5. Use search engines to find additional information about each candidate, including written articles and videos, other voter guides, and even voting records for those who have served in public office before. You may even want to watch online recordings of the local All Independent Candidates meetings to see how incumbents conduct themselves and vote.
6. Reach out to the candidates themselves through the provided email addresses and other means, in order to ask them questions of personal importance to you. Please make sure to show great respect toward each candidate and his/her time, especially to those with whom you disagree. Running for office is hard, stressful, time consuming work, and these are your fellow citizens who have lives, families, jobs...and feelings (just like you!)

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## What makes a Voter Guide 501 (c)(3) - Compliant and Nonpartisan?

Federal tax law permits nonprofit 501(c)(3) organizations to develop and distribute materials about political candidates' positions on issues, in order to educate voters impartially and on a nonpartisan basis; meaning that it is free from party affiliation, bias, or designation. The IRS states that 501 (c)(3) organizations may conduct any range of activities to promote voter participation and educate voters so long as it is nonpartisan. But, 501(c)(3) organizations are explicitly prohibited from supporting or opposing candidates for public office.

Some of the activities 501(c)(3) nonprofits *MAY* perform: Conduct or promote voter registration; educate voters on the voting process; distribute nonpartisan sample ballots, candidate questionnaires, and **voter guides**; organize "get-out-the-vote" activities; encourage and help people to vote; educate the candidates on issues important to their organization; and continue to do issue advocacy during an election.

So, first and foremost: **Church Voter Guides** does **NOT** endorse or oppose any candidates for public office or any political party.

Second, all of our staff and volunteers are required to act in a nonpartisan manner when working for or representing the organization and the creation of the Voter Guide.

Third, we do not edit, revise, or editorialize candidate responses to our Questionnaire. We do not even correct typos. **Candidate answers are published verbatim**, ensuring that their responses accurately represent their positions and perspectives on these issues. We then simply share this information through the Voter Guide, and you decide whom you believe to be the best candidate.

To be fair and impartial, we reached out by email, text, and phone when determined necessary, to all registered candidates running for All Independent Candidates throughout Hamilton County for their 2026 elections, inviting them to answer our questionnaire. Candidate information is presented in alphabetical order by **last name**. If a Candidate did not respond at all, or did not choose to participate, or did not choose to respond to certain answers in the questionnaire, then it is noted where applicable. If there were not enough candidates running, then we did not produce a Voter Guide for that seat.

## Join Our Growing Grassroots Coalition of Citizens, Churches/Nonprofit Organizations, and Media Partners Committed to Promoting the Voter Guide throughout Our Region

*Let's get the word out!*

It's simple. Just share our website URL all around the Hamilton County region:

[www.VoteChattanooga.org](http://www.VoteChattanooga.org)

Tell your friends and neighbors, post on social media, and ask your Pastors to promote it to your congregation (we'll even provide you /them with the announcement info and the slide deck.)

Please contact us for any reason, we'd love to collaborate with you: [Info@VoteChattanooga.org](mailto:Info@VoteChattanooga.org)

The "Small Print": The information contained in this document is being provided for informational purposes only. It was obtained directly from candidates and other sources, and we have done our best to convey it to you accurately, but nothing herein has been "fact checked". Utilize this Voter Guide at your own discretion. We take no responsibility for the factual nature of the content, or for publishing errors, etc. To the best of our knowledge, this Voter Guide is 501(c)(3)-compliant and officially nonpartisan, and thereby it does not support or oppose any candidate

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**Hamilton County  
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for All Independent Candidates**

**County  
Commission**

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# County Commission | Survey Questions Index

- 1) **Purpose:** What do you view as the purpose and role of the County Commission?
- 2) **Candidate's Focus/Expertise/Initiatives:** What are your areas of special focus and/or expertise and what initiatives would you undertake as County Commissioner?
- 3) **Budget:** What would be your top three spending, savings, and economic development priorities?
- 4) **Constitutional Liberties:** As County Commissioner, what measures will you champion to protect the individual Constitutional liberties of all Hamilton County residents, such as freedom of speech, peaceable assembly and exercise of religion?
- 5) **Protecting Life:** What legal means, if any, would you support to protect the most vulnerable in our county, including the lives of the unborn, the trafficked, the poor and homeless, and the elderly?
- 6) **Moral Values:** Should government laws, ordinances, regulations, etc. follow the moral principles of the Ten Commandments? Why, or why not?
- 7) **Speed cameras:** How would you address the use of automated speed cameras within the county (including those in school zones)? What oversight and transparency measures should be required to maintain public trust? Do speed cameras contradict constitutional protections within drivers' rights such as due process and the right to confront one's accuser?
- 8) **Zoning/Planning:** What policies would you support to prevent and disclose potential conflicts of interest between developers and members of Hamilton County's zoning and planning committees, and how would you ensure that land-use decisions are made transparently, ethically, and in the best interest of residents rather than private interests?
- 9) **Managing County Growth and Infrastructure:** What strategies and/or resources does the county currently have to better pace growth in Hamilton County so infrastructure, roads and emergency services can keep up with development? How would you use these tools to address this issue?
- 10) **Planning for Unincorporated Areas:** Do you support having a separate planning commission for the unincorporated areas? Please explain your reasoning, and if applicable, what steps you would take.

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## County Commission Dist. 6

(In alphabetical order)



Justin Pinkerton

Independent Survey by





## Justin Pinkerton

### Candidate Information

<b>Email Address:</b>	justin@pinkertonfordistrict6.com
<b>Occupation/Vocation:</b>	Director of Operations
<b>Years as resident of:</b>	Lifelong resident of Red Bank
<b>Campaign Website:</b>	pinkertonfordistrict6.com

#### 1) Purpose: What do you view as the purpose and role of the County Commission?

Power in our system ultimately rests with the people, and the County Commission exists to serve them. That starts with listening first, then responding with sound judgment. As a community-first candidate, I see my role as a steward of taxpayer dollars while ensuring essential services are delivered effectively and decisions improve quality of life.

A Commissioner should also serve as a check within government by asking tough questions, demanding transparency, and holding systems accountable. At its best, the Commission listens to residents, communicates clearly, and leads with integrity. Every decision should reflect what's best for the community, not special interests.

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**2) Candidate's Focus/Expertise/Initiatives: What are your areas of special focus and/or expertise and what initiatives would you undertake as County Commissioner?**

My focus is on accountability, operations, and service delivery. I have over two decades of management experience. Currently, I am operations manager in the hospitality industry. I have a strong sense of understanding complex systems, various processes, managing employees, and providing superior service. We have to make sure government works efficiently for the people it serves. As County Commissioner, I will prioritize transparency in spending, stronger oversight of contracts and agreements, and better communication between government and residents. I want people to clearly understand how decisions impact their daily lives. One initiative I would lead is improving public access to information so residents can easily track major projects, spending, and policy decisions.

**3) Budget: What would be your top three spending, savings, and economic development priorities?**

First, responsible spending to ensure every dollar is tied to a clear public benefit, especially in public safety, infrastructure, public schools, and essential services. Second, cost control and efficiency by identifying waste, renegotiating contracts when necessary, and making sure we're not overpaying for services. Third, smart economic development by supporting growth that creates jobs while also protecting the character of our communities. Growth should benefit residents, not burden them with overcrowded roads or strained services.

**4) Constitutional Liberties: As County Commissioner, what measures will you champion to protect the individual Constitutional liberties of all Hamilton County residents, such as freedom of speech, peaceable assembly and exercise of religion?**

Protecting constitutional liberties begins with respecting them in every decision we make. These rights are the foundation of our nation and exist to guard against government overreach. I will support policies that ensure residents can speak freely, gather peacefully, and practice their faith without unnecessary interference. Personal autonomy matters, and our Constitution reflects that principle. Local government must operate within its proper role. Focused on serving residents, not expanding beyond its authority. Transparency is essential to protecting these freedoms. When government is open, accountable, and clear in its actions, it builds public trust and helps ensure the rights of every citizen are respected and upheld.

**5) Protecting Life: What legal means, if any, would you support to protect the most vulnerable in our county, including the lives of the unborn, the trafficked, the poor and homeless, and the elderly?**

A strong community protects its most vulnerable. I am criminal justice graduate with a human services concentration. This issue is very dear to me. I support enforcing laws that combat human trafficking and ensuring law enforcement has the resources to protect victims. I also support partnerships with local organizations that serve the homeless, elderly, and families in need. The county could be the bridge to connect these services together, so services are not missed and better streamlined. At the county level, we must ensure services are effective, accessible, and focused on dignity and care. That includes supporting life, protecting those at risk, and making sure no one is overlooked.

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**6) Moral Values: Should government laws, ordinances, regulations, etc. follow the moral principles of the Ten Commandments? Why, or why not?**

Many of the moral principles reflected in the Ten Commandments such as honesty, respect for others, and the value of life have influenced legal systems throughout history. Elements of those values can be seen in the foundations of our own laws. That said, the role of local government is to uphold the Constitution and serve all residents fairly. My focus is on ensuring our policies reflect strong, shared values like integrity, accountability, and respect for others, while protecting the rights of every individual in our community. Good governance requires balancing moral responsibility with constitutional duty, all while making decisions that are both principled and fair to all.

**7) Speed cameras: How would you address the use of automated speed cameras within the county (including those in school zones)? What oversight and transparency measures should be required to maintain public trust? Do speed cameras contradict constitutional protections within drivers' rights such as due process and the right to confront one's accuser?**

Automated speed cameras, like other law enforcement tools, can serve a purpose. Especially in school zones where safety is critical. Protecting children and reducing speeding in these areas should be a priority. However, their use must be grounded in transparency and accountability. I support clear oversight, including public disclosure of contracts, how revenue is used, and regular independent audits. Drivers should also be clearly notified when cameras are in operation. There are valid concerns around due process, and those must be taken seriously. Any enforcement tool should respect constitutional protections while maintaining public trust. With the right safeguards in place, we can improve safety without compromising fairness.

**8) Zoning/Planning: What policies would you support to prevent and disclose potential conflicts of interest between developers and members of Hamilton County's zoning and planning committees, and how would you ensure that land-use decisions are made transparently, ethically, and in the best interest of residents rather than private interests?**

Transparency and accountability are essential in land-use decisions. Honestly, in all decisions. We don't want to erode public trust. I support stronger disclosure requirements for potential conflicts of interest and clear recusal policies when conflicts exist. I am a systems and operations professional. So, I want to look at how we do things now and find better ways to increase transparency. Residents should also have better access to information about proposed developments and decisions. Development should involve the community, not happen without their input. Decisions must reflect the long-term interests of residents, not just private gain.

**9) Managing County Growth and Infrastructure: What strategies and/or resources does the county currently have to better pace growth in Hamilton County so infrastructure, roads and emergency services can keep up with development? How would you use these tools to address this issue?**

As a county, we already have several tools to manage growth, but we need to use them more intentionally. Hamilton County relies on comprehensive planning and area plans to guide where and how development should occur based on infrastructure capacity and transportation access. We also use zoning, building permits, and subdivision regulations to control development patterns and ensure projects meet standards. Regional planning through the RPA helps align land use with roads and infrastructure. My approach would be to better align land use decisions with infrastructure capacity, prioritize capital planning ahead of growth, and advocate at the state level for tools that ensure growth pays for itself.

**10) Planning for Unincorporated Areas: Do you support having a separate planning commission for the unincorporated areas? Please explain your reasoning, and if applicable, what steps you would take.**

I'm open to the idea if it leads to better representation and more focused decision-making for residents in unincorporated areas. Those communities often have different needs and concerns than incorporated municipalities, and their voices should be clearly heard in the planning process. Before making that decision, I would want to evaluate whether it improves transparency, efficiency, and outcomes for residents. If it does, then it's worth pursuing in a thoughtful and structured way.

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**County School  
Board**

Independent Survey by



# County School Board | Survey Questions Index

- 1) **Purpose:** What do you view as the purpose and role of the County School Board?
- 2) **Candidate's Focus/Expertise/Initiatives:** What are your areas of special focus and/or expertise and what initiatives would you undertake as a County School Board member?
- 3) **Moral Values:** Should government laws, ordinances, regulations, etc. follow the moral principles of the Ten Commandments? Why, or why not?
- 4) **Parental Rights:** What is the best way to involve parents in the student's education? Who do you believe is the most important stakeholder in a student's education?
- 5) **Finances:** Education is the largest budget item in Hamilton County. In what areas do you see room for improvement in its management, and how would you address these challenges?
- 6) **Preventing School Violence:** In the aftermath of the 2023 Covenant School tragedy, Tennessee has strengthened school safety laws, but many parents continue to express concern in this area. What additional strategies or policy changes would you support in Hamilton County to prevent school shootings, foster community well-being, and protect the rights of students and staff?
- 7) **Sex Ed Instruction:** How should the Hamilton County school district select and source materials for sex education? Should this instruction be provided in schools, strictly at home, or a combination of both? Which organizations, if any, do you believe should be restricted from providing materials, and what is your rationale?
- 8) **Racial equity:** How should the school district approach teaching racial equity, and what role, if any, should diversity, equity and inclusion play in the curriculum?
- 9) **Instruction of LGBTQ Issues within Schools:** How should Hamilton County schools approach teaching topics related to LGBTQ issues?
- 10) **Gender Identity Instruction:** Should Gender Ideology be taught or encouraged within the public school system? Why, or why not?
- 11) **Immigration Status:** How should the school districts address enrollment concerning children of illegal immigrants? Is this a strain on our system that takes away opportunities from citizens and those with legal immigration status? Should additional documentation be required beyond the basic proof of address we have now?

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## County School Board Dist. 3

(In alphabetical order)



Sandy Pricer

Independent Survey by





## Sandy Pricer

### Candidate Information

<b>Email Address:</b>	Sandy@sandypricerforschoolboard.com
<b>Occupation/Vocation:</b>	CEO
<b>Years as resident of:</b>	45
<b>Campaign Website:</b>	sandypricerforschoolboard.com

#### 1) Purpose: What do you view as the purpose and role of the County School Board?

The County School Board's role is to set the vision, policies, and accountability for the public school system. It hires and evaluates the superintendent, approves the budget, ensures responsible use of taxpayer dollars, and makes decisions that support student success, staff effectiveness, and safe, high-quality schools. A strong board focuses on governance rather than day-to-day management, listens to the community, and works to ensure every student has access to opportunity and a quality education.

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**2) Candidate's Focus/Expertise/Initiatives: What are your areas of special focus and/or expertise and what initiatives would you undertake as a County School Board member?**

My focus areas are work-based learning, school safety, teacher support, and stronger family and community partnerships. As a nonprofit leader, parent, and community advocate, I have experience building programs, managing budgets, forming partnerships, and listening well to people with different perspectives.

As a County School Board member, I would work to expand career and life-readiness opportunities, support safe and positive school environments, advocate for teachers and staff, and strengthen connections between schools, families, and community partners. I would also prioritize clear communication, responsible oversight, and student-centered decisions that help prepare every student for success in school and in life.

**3) Moral Values: Should government laws, ordinances, regulations, etc. follow the moral principles of the Ten Commandments? Why, or why not?**

Laws and public policy should be guided by strong moral principles such as honesty, justice, responsibility, respect for others, and the protection of life and freedom. Those values help create a healthy, stable society. At the same time, government serves people from many different backgrounds and beliefs, so laws should be grounded in fairness, constitutional rights, and the common good rather than in one specific religious framework. The role of government is to uphold order, protect rights, and serve the public well. Good leadership requires moral clarity, integrity, and a commitment to policies that benefit the whole community.

**4) Parental Rights: What is the best way to involve parents in the student's education? Who do you believe is the most important stakeholder in a student's education?**

Parents are one of the most important stakeholders in a student's education because they know their child best and play a vital role in their growth, values, and long-term success. The best way to involve parents is through clear communication, genuine partnership, and meaningful opportunities for input. Families should know what their children are learning, how they are doing, and how to stay engaged. Schools should make it easy for parents to ask questions, participate in school life, and be part of important conversations. Student success is strongest when families, educators, and school leaders work together with mutual respect and shared purpose.

**5) Finances: Education is the largest budget item in Hamilton County. In what areas do you see room for improvement in its management, and how would you address these challenges?**

With any large budget, there is always room to improve transparency, efficiency, and alignment with student needs. I would want to ensure resources are being used as effectively as possible at the school level, not just absorbed by administrative costs or systems that are not delivering results. I believe strong financial oversight includes clear reporting, measurable outcomes, and regular evaluation of spending priorities. As a School Board member, I would ask thoughtful questions, support responsible budgeting, and work to ensure investments reflect district goals such as student achievement, school safety, teacher support, and career readiness. Taxpayer dollars should be managed carefully, strategically, and with accountability to both students and the community.

**6) Preventing School Violence: In the aftermath of the 2023 Covenant School tragedy, Tennessee has strengthened school safety laws, but many parents continue to express concern in this area. What additional strategies or policy changes would you support in Hamilton County to prevent school shootings, foster community well-being, and protect the rights of students and staff?**

I would support a balanced approach that focuses on prevention, preparedness, and strong school communities. That includes secure buildings, well-trained school resource officers, regular emergency planning, and clear communication between schools, families, and law enforcement. I also believe we must invest in mental health support, early intervention when students show signs of distress, and school cultures where students feel known, connected, and safe speaking up. Protecting the rights of students and staff means using fair policies, respecting due process, and making thoughtful decisions that build both safety and trust. School safety is not just about responding well in crisis, but about creating environments where problems are less likely to grow in the first place.

**7) Sex Ed Instruction: How should the Hamilton County school district select and source materials for sex education? Should this instruction be provided in schools, strictly at home, or a combination of both? Which organizations, if any, do you believe should be restricted from providing materials, and what is your rationale?**

Any instruction on this topic should be age-appropriate, fact-based, aligned with state law, and transparent to parents. Families should know what is being taught, be able to review materials, and have a meaningful voice in the process. I believe schools can play a role in providing clear, health-related information, while parents remain the primary guide for deeper personal, moral, and family-based conversations. That makes a combination approach the most reasonable. Materials should be selected through a careful public review process focused on educational value, medical accuracy, and age appropriateness. Organizations that provide materials inconsistent with state standards, lack transparency, or push ideology over student well-being should not be used.

**8) Racial equity: How should the school district approach teaching racial equity, and what role, if any, should diversity, equity and inclusion play in the curriculum?**

Schools should teach students to understand history honestly, treat others with dignity, and learn how to work with people from different backgrounds and experiences. Every student should feel respected, supported, and able to succeed. In the classroom, the focus should remain on strong academics, critical thinking, character, and preparing students to live and work in a diverse world. Diversity, equity, and inclusion should not be about politics or division, but about fostering belonging, fairness, and opportunity for all students. The goal is not to separate students by differences, but to ensure every child is seen, valued, and given the support needed to thrive.

**9) Instruction of LGBTQ Issues within Schools: How should Hamilton County schools approach teaching topics related to LGBTQ issues?**

Schools should approach these topics in a way that is age-appropriate, respectful, and aligned with state law and district policy. The primary focus of schools should remain on academics, student well-being, and creating safe environments for all students. Parents should be informed, have transparency into instructional materials, and remain an important part of conversations involving sensitive topics. Schools should teach students to treat one another with dignity and respect, and staff should work to ensure that every student feels physically and emotionally safe. These issues should be handled thoughtfully, without political agendas, and in a way that supports both parental involvement and a positive learning environment for every child.

**10) Gender Identity Instruction: Should Gender Ideology be taught or encouraged within the public school system? Why, or why not?**

Public schools should not be in the business of promoting ideology. Their role is to educate, support student well-being, and maintain a safe, respectful learning environment for every child. Sensitive topics related to identity should be handled carefully, in age-appropriate ways, and with transparency for parents. Schools should focus on academics, character, and helping students treat one another with dignity and respect. Parents should remain the primary voice in deeply personal matters involving values and identity. The goal should be to create schools where all students are safe, supported, and able to learn, without crossing the line from education into advocacy.

**11) Immigration Status: How should the school districts address enrollment concerning children of illegal immigrants? Is this a strain on our system that takes away opportunities from citizens and those with legal immigration status? Should additional documentation be required beyond the basic proof of address we have now?**

Public schools are required to serve children who live in the district, and schools should follow the law while maintaining clear, consistent enrollment procedures. The focus should be on verifying residency and ensuring that students who are enrolled actually live within the district. I support accountability, accurate records, and policies that prevent abuse of the system. At the same time, schools must remain focused on their educational mission and avoid putting staff in the position of handling federal immigration matters. If there are concerns about strain on resources, the district should address them through better planning, enrollment tracking, and advocacy for adequate state and local support.

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An advertisement for "How to Run for Office as a Christian Conservative" training. It features a checkmark icon, the title "HOW TO RUN FOR OFFICE AS A CHRISTIAN CONSERVATIVE", and a photo of Pastor Bill Redmond. The text includes: "Comprehensive Campaign Training with a Biblical Worldview", "For Current and Prospective Candidates, Campaign Consultants and Managers, Candidate Families, Pastors, Campaign Volunteers, and All Citizens who Wish to Serve Our Nation by Glorifying God through Government", "Winning Back America ... One Candidate at a Time!", and the website "www.RunForOffice.training".

Logo for "choices" featuring a heart icon inside a speech bubble. Below the logo is a blue banner with the text "Saving and transforming lives since 1985".

- ♥ VISIT [TEAM.CHOICESCHATTANOOGA.ORG](http://TEAM.CHOICESCHATTANOOGA.ORG)
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An advertisement for "july 2 life.com" featuring a background image of the U.S. Capitol building. The text includes: "july 2 life.com" in a colorful, cursive font, "3 million letters to end abortion", and a small American flag icon.

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